MESCALERO
-Apache-
SCHOOL
"Mescalero Chiefs"
P.O. Box 230, 249 White Mountain
Mescalero, New Mexico 88340
Phone: (575)464 4431 Fax (575) 464-0053

# VACANCY

Posted 10.01.26

# Special Education Teacher

**(Includes M.R., L.D. and S.E.D. Services as Assigned)**

## Responsibilities:

- Implement assessment methods which are designed to identify students who require Exceptional Education services and assistance which include Child Find (Elementary), referral, screening, identification, assessment/evaluation, Multi-Disciplinary Team Review, parent and staff consultation, IEP development, inclusion model services (least restrictive environment), service delivery and timelines, IEP review and updating and other required services for eligible students.
- Provide effective instructional services for remedial identified exceptional student needs through use of an "inclusion" model or other appropriate delivery system in consultation with regular program K-12 teachers as appropriate.
- Design and facilitate culturally appropriate learning activities for grade K-12 exceptional education students which meet their developmental capabilities and which are consistent with the vision, philosophy and student outcomes established by the school.
- Develop and maintain a learning climate and approach which promotes a safe and supportive learning environment for students which fosters student development and accomplishment in academic, emotional, social, cultural, creative and other areas of holistic development and student opportunity to play an active role in learning; resolve all disciplinary and counseling problem on his/her own initiative through the appropriate use of resources in the school.
- Assist the Special Education Coordinator in the development of policies, procedures, materials and curriculum strategies which compliment P.L. 94-142 purposes, intent and guidelines.
- Ensure that opportunities for parents are made consistently available in IEP development, implementation, evaluation and regular updating are an integral part of the delivery of services to exceptional students.
- Design "authentic" methods and processes for assessing and evaluating exceptional education students progress and needs.
- Conduct communication regarding Exceptional Education Program in accordance with the Privacy Act, Confidentiality Act and other regulatory provisions.
- Maintain Exceptional Education Program data and information in a consistent and accurate manner as is appropriate and required for each individual student, including the maintenance of confidential student files of exceptional students.
- Provide direction to the Special Education Teaching Assistants in the provision of supplementary instructional and other services for exceptional students.
- Conduct duties and responsibilities in accordance with School Board policies and procedures; ensure that individual endeavors are complimentary to the standards of the teaching profession and to the nature of respected individuals, including demonstration of positive behavior in the community as well as in the school environment.

- Maintains accurate service logs of students.
- Keeps current on technical advances at MAS.
- Other duties as assigned by supervisor.

## Key Relationships:

- Position reports to the designated Principal and Special Education Director
- Meets with parents of students who are participants in the Exceptional Education Program.
- Depending upon the age of the student, allows for involvement of student in addressing educational needs based on program requirements.
- Has daily contact with the student's regular classroom teacher.

## Minimum Qualifications:

- Minimum of a B.S. in Education with a major or minor area of study in special education or equivalent educational preparation required, with endorsement (certification) to function as a Special Education Teacher in the area assigned (M.R., L.D., S.E.D., other) also required.
- Demonstrated competency in assessment evaluation, P.L. 94-142, Multi-Disciplinary Team purposes and function, referral, knowledge of supportive resources, teaching and learning strategies, exceptional education instruction and curriculum planning, IEP development and evaluation and other pertinent skills required. Previous successful experience preferred.
- Knowledge of the Mescalero Apache people and their culture.
- Must be able to pass a background check prior to employment.
- Will be required to pass drug test upon employment, then randomly selected.
- Must be able to follow all school policies and procedures.
- Within the scope of Indian preference, all candidates will receive consideration without regard to race, color, sex, national origin or other non-merit factors.

## Term of Employment:

- Nine month contract

## Working Conditions:

- Work is accomplished within a school environment
- Depending on the level of special needs of the student, work could be stressful and demanding that could involve hours beyond the regular school day.
- There will be occasional travel to meetings and/or training.

**Applications will be accepted until Filled**

- **ALL positions require background checks and clearance from any criminal charges prior to employment.**
- **Note: any felonious or any of two (2) or more misdemeanor convictions will disqualify applicant from employment.**
- **All positions require initial drug testing upon hire, then random monthly drug testing.**
- **Selection for employment will be based on the Mescalero Apache Tribal Ordinance 06-02.**

**Applications available at the MAS Administration or on our website: maschiefs.org**
**Applications can be returned by mail, fax to 575-464-0053 or emailed: HR@mescalero.org**