

Posted 10.20.25

JOB VACANCY

SPED Teaching Assistant (Behavior Background preference)

Transports student(s) with extensive disabilities to classrooms, recreational, playground, and Apache cultural activities.

Performs specific assigned duties and tasks in support of professional staff and educational activities.

Assists the teacher by providing some pre-arranged basic instruction for student(s) with extensive disabilities.

Assists with supervision of student(s) with extensive disabilities with school activities.

Responsibilities:

	Maintains accurate service logs of students.
	Duties/assignments may change to meet the needs of the school due to unforeseen circumstances
	Keeps current with technical advances at MAS.
	Other duties as assigned by each building principal.
	Be apprised of current needs for students who may have autistic needs or behavior issues.
	Move about the room during the time in the classroom to assist all students and paying particular attention to assigned
	caseload.
Key R	<u>Relationships:</u>
	Reports to the Special Education Director/Case Manager in which he/she is assigned during the school year.
	Interacts daily with the classroom teacher and students.
	From time to time, will interact with other teaching assistants, other teachers, administration and community members.
	Interacts with parent groups, community groups and other committees that have some relationship or connection with the
	school.
Minin	num Qualifications:
	Minimum of a high school diploma or GED is required and an Associate of Arts Degree in education is preferred
	At least 1-year experience working with children
	Must be able to interact well with others.
	Must be able to follow directions and be punctual
	Must have reliable transportation.
	Ability to communicate with students and others.
	Ability to work independently.
	Must be computer literate
	Ability to provide clear instruction to students when required.
	Ability to work with and interact positively with students, teachers and parents.
	Previous experience working with students is recommended.
	Able to demonstrate competency in working successfully with people in different settings; has ability to effectively communicate with people.
	Knowledgeable of the Mescalero Apache people and their culture.
	Must be able to pass a background check prior to employment.
	Will be required to pass a drug test upon employment, then randomly selected.
	Must be able to follow all school policies and procedures.
	Within the scope of Indian preference, all candidates will receive consideration without regard to race, color, sex, national origin or other non-merit factors.

Term of Employment:		
	Nine-month contract	
Salary:		
	Placement on Teaching Assistant Salary Schedule	
Working Conditions:		
	Work is accomplished within a school environment	
	Work could be stressful at times depending on the behavior of students or the type of work expected.	
	There may be occasional after-school work requiring extra hours beyond the regular school day.	
	Extended walking, standing or sitting required to assist students in the learning environment.	
	There is an expectation of lifting objects that may be over 50 pounds.	
	Work with student(s) with extensive disabilities in a wheelchair(s).	

Applications will be accepted until 3:30 p.m. Monday November 3, 2025.

- ALL positions require background checks and clearance from any criminal charges prior to employment.
- Note: any felonious or any of two (2) or more misdemeanor convictions will disqualify applicant from employment.
- All positions require initial drug testing upon hire, then random monthly drug testing.
- Selection for employment will be based on the Mescalero Apache Tribal Ordinance 06-02.

Applications available at the MAS Administration or on our website: maschiefs.org Applications can be returned by mail, fax to 575-464-0053 or emailed:lindsey.pellman@mescalero.org